



CENIT
COLLEGE

Cenit College UK Prevent Strategy Policy

Contents

1	PREVENT STRATEGY FOR THE UK	2
1.1	Introduction.....	2
1.2	Policy Ownership	3
1.3	Purpose.....	3
1.4	Policy Scope.....	3
1.5	Definition	3
1.6	Strategic Objectives.....	4
1.6.1	Organisation Structure.....	4
1.6.2	Risk Assessment	5
1.6.3	Awareness Raising	5
1.6.4	Speakers and Events	5
1.6.5	Online Safety	5
1.6.6	Identify Risk.....	5
1.7	Policy Statement	6
1.8	Roles and Responsibilities	7
1.9	Procedure	7
1.9.1	CHANNEL Procedure	7
1.9.2	Statutory Guidance	8
1.10	Monitoring.....	8
1.11	Version Control.....	8

1 PREVENT STRATEGY FOR THE UK

1.1 Introduction

The Prevent Duty is a statutory guidance issued by the UK government as part of the Counter terrorism and Security Act. It aims to reduce the risk of terrorism by offering practical advice, statutory guidance, and support to prevent vulnerable individuals from becoming radicalised or recruited by terrorist organisations, ultimately deterring them from engaging in terrorist activities.

1.2 Policy Ownership

The policy owner is the Cenit Group Board of Directors.

1.3 Purpose

This document sets out Cenit College's aims and objectives for Prevent. The Board has approved this policy of the Directors, and it will be subject to review. This policy is an integral part of our Safeguarding framework. It ensures that anyone interacting with our learners who may be at risk understands their responsibilities and can take appropriate steps to protect others. It is based on the UK government's Prevent Strategy. It follows the guidance provided in the Department for Education's "Keeping Children Safe in Education," "Prevent: Duty Guide," and "Tackling Extremism in the UK."

1.4 Policy Scope

This policy applies to all Cenit College employees and stakeholders. Cenit College UK is legally responsible for ensuring the effective implementation of Prevent Duty across the organisation. All staff must be aware of external factors related to contextual safeguarding and potential risks to individuals, such as peer pressure, bullying, grooming, and gang-related activities. This includes being alert to extremist radicalisation, understanding their role in protecting individuals, and reporting any concerns appropriately. At Cenit College, we are committed to complying with Section 26 of the Counterterrorism and Security Act 2015, which places a duty on specific bodies (as outlined in Schedule 6 of the Act) to have "due regard to the need to prevent people from being drawn into terrorism." The Prevent Duty also aligns with responsibilities under Section 149 of the Equality Act 2010, the Data Protection Act and duties to protect freedom of speech and academic freedoms.

1.5 Definition

Prevent is one of the four elements of CONTEST (Counter-Terrorism Strategy). This is the British government's counter- terrorism strategy that aims to stop susceptible and vulnerable individuals from becoming terrorists or supporting terrorism. CONTEST aims to reduce the risk of terrorist activities to the UK, its citizens, and its interests, enabling people to go about their lives freely and confidently.

The four pillars of CONTEST are:

1. Prevent: to stop people from becoming terrorists or supporting terrorism
2. Pursue: to stop a terrorist attack
3. Protect: to strengthen our protection against a terrorist attack
4. Prepare: to mitigate the impact of a terrorist attack

The British Home Office works with local authorities to deliver this policy. The goal of the Prevent duty is to be preventive and pre-emptive, as opposed to reactive. What this means is, instead of responding to acts of terrorism after they have taken place, we can target the preliminary steps that may lead to individuals becoming terrorists in the first place. That is the advocacy of extreme or potentially dangerous views and the vulnerability factors that make some individuals more susceptible to such views or more at risk of radicalisation. The theory is that, by proactively tackling the ideology instead of the associated criminal activity, we can have a wider and longer-lasting impact. Prevent covers all forms of terrorism, including non-violent extremism and includes issues. This policy has been written to provide sufficient guidance to ensure that this commitment is embedded into the culture and ethos of Cenit College UK. Therefore, all staff must be aware of their safeguarding duties and report any concerns promptly, following the Prevent Duty requirements. Staff recording safeguarding concerns should use the college referral forms on the staff SharePoint site. External users, such as partners or learners, can email the safeguarding team at safeguarding@cenitcollege.co.uk.

The following policies support a shared commitment to safeguarding and promoting the welfare of our college community:

- Safeguarding Policy
- UK Health And Safety Policy
- Data Protection (GDPR) Policy
- Equality And Diversity Policy
- Cenit Group E-Working Policy
- Information Security And Information Policy
- Acceptable Use Policy
- Internet Access Policy
- Electronic Messaging Policy
- Social Media Policy
- Whistleblowing Policy
- Staff Recruitment, Management And Development Policy
- Learner Support (Disciplinary & Code Of Conduct) Policy
- Lone Working Policy
- Complaints Policy
- UK Bullying And Harassment Policy
- Grievance Policy

1.6 Strategic Objectives

Our strategic objectives ensure our compliance with the Prevent duty and support the five pillars of our college values:

- Respect and integrity
- Diversity and inclusion
- Quality and excellence
- Innovation
- Learning community

1.6.1 Organisation Structure

We have a designated safeguarding lead who oversees Prevent delivery and ensures relevant staff have appropriate training and induction. All staff have mandatory annual training so that they understand the risk of radicalisation that results in support for terrorism or involvement in terrorism. We promote the importance of Prevent and the role staff play in countering terrorism. Our safeguarding arrangements ensure the sharing of information, with a single point of contact for operational delivery of Prevent-related activities.

1.6.2 Risk Assessment

We have clear and visible policies covering staff, learners and teaching and learning, identifying where learners or staff may be at risk of being drawn into terrorism. We ensure our risk assessment process addresses policies and procedures for online events held by staff, learners or visitors and relationships. We actively address any form of discrimination, hate speech, or bullying, especially those linked to race, religion or political beliefs. Our risk assessment processes include:

- **Regular Audits:** Conducting annual audits and evaluations of the PREVENT strategy to ensure it is effective and updated according to any changes in the threat landscape or national guidelines.
- **Data Collection:** Record any PREVENT-related incidents, referrals, or concerns accurately. Use this data to identify trends, inform future training, and assess the strategy's overall effectiveness.
- **Confidentiality and Safeguarding:** Ensure that reports or referrals are handled sensitively and confidentially, per safeguarding procedures and data protection regulations.

1.6.3 Awareness Raising

We ensure that all staff and learners understand the risks of radicalisation and extremism. The college is committed to pursuing British Values and upholding and promoting those values to staff, learners and external stakeholders. We have a straightforward referral process for concerns that staff and learners understand. Everyone knows how and to whom to raise a concern, which contributes to creating an environment where all learners are and feel safe. We promote inclusivity through our pastoral programme that encourages interfaith dialogue, cultural awareness of various faith festivals and encourages open discussion of different perspectives.

1.6.4 Speakers and Events

We have procedures in place for the management of guest speakers.

1.6.5 Online Safety

We have a robust and acceptable use policy for staff and learners regarding using our digital systems. Effective monitoring processes are in place to identify any online behaviours that may cause concern. We scan our online learning platforms, including course forums, chat functions, and interactive sessions for inappropriate, extremist, or harmful content. Any content or behaviour flagged as potentially concerning will be immediately reviewed and acted upon by our Safeguarding team. Learners are taught how to stay safe online, how to recognise radicalising content, and how to report concerns about online extremism.

1.6.6 Identify Risk

There is no single way of identifying who is likely to be vulnerable to being drawn into terrorism. Factors that may have a bearing on someone becoming vulnerable include peer pressure, influence from other people or via the internet, bullying, crime against them or their involvement in crime, anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity and personal and political grievances. Everyone is encouraged and reminded ALWAYS to REFER, even if unsure. Often, small pieces of information help us build a picture of an individual's vulnerability.

We never promise confidentiality, as we will likely have to (legally) share information.

1.7 Policy Statement

The Government has defined extremism in the Prevent Duty as “vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The Prevent Duty is incorporated into our Safeguarding Policies for adults and is embedded across the college. The statutory Prevent duty guidance: for further education institutions in England and Wales, updated 6 March 2024, is available here: [Prevent duty guidance: England and Wales \(2023\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/prevent-duty-guidance-for-further-education-institutions-in-england-and-wales-2023)

We recognise our responsibility and acknowledge that it is the duty of our workforce in its entirety to uphold British Values and safeguard the welfare of all stakeholders by creating an environment that protects them from harm and reduces potential risks of being exposed to violence, extremism, exploitation, or victimisation.

Therefore, we expect all employees, learners, volunteers, and contractors to be respectful at all times and to understand the rights, safety, and welfare of all parties, conducting themselves in a way that reflects the principles and values of our organisation.

Our policy sets out the roles and responsibilities of all parties in providing a safe working and learning environment, whereby everyone is protected from abuse of any kind. In alignment with modern-day Britain, Cenit College UK is a multicultural community with a diverse range of staff and learners. It recognises that if we fail to challenge extremist views, we fail to protect our staff and learners.

Cenit College UK is committed to promoting the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs. We recognise that individuals may be exposed to extremist influences or prejudiced views from a young age, often through various sources and the internet, including social media. Learners may occasionally express or reflect discriminatory, prejudiced, or extremist views, including derogatory language. Any instance of prejudice, discrimination, or extremist views—whether expressed by learners or staff, including derogatory language—will always be challenged and, where necessary, addressed per our Code of Behaviour and Disciplinary Policy for both staff and learners.

All staff must report any safeguarding or Prevent concerns to the College Designated Safeguarding Lead or Designated Safeguarding Officer via our email address: safeguarding@cenitcollege.c.uk

Signed



Managing Director

Cenit College UK

1.8 Roles and Responsibilities

The College leadership team oversee the PREVENT agenda in the college, ensuring clear leadership on safeguarding and radicalisation issues. It is the responsibility of the Directorate, Senior Management, and all staff to ensure that this duty is continuously discharged, and this also applies to ensuring that the Prevent Duty is followed. Any concerns are referred appropriately, as required, to the safeguarding team via safeguarding@cenitcollege.c.uk. The Designated Safeguarding Lead will implement and regularly update the PREVENT policy as part of the safeguarding framework, ensuring the policy addresses how staff and learners can report concerns about radicalisation.

All staff should:

- Undertake training in the Prevent Duty to have the skills to recognise those who may be vulnerable to radicalisation, involved in violent or non-violent extremism.
- Be aware of the signs that someone could be at risk and susceptible to radicalisation
- Be confident in reporting concerns to the Safeguarding team if relating to individual(s) being at risk and susceptible to radicalisation, grooming, CSE (Child Sexual Exploitation)

1.9 Procedure

Any concerns brought to the Designated Senior Safeguarding Lead or a member of the college's Safeguarding Team will be considered and, where appropriate, reported under the CHANNEL procedure.

1.9.1 CHANNEL Procedure

The Police Authority has a CHANNEL procedure in place.

The Police CHANNEL procedure is a partnership-focused structure which aims to support individuals and protect them from harm, such as involvement in drug, knife or gun crime.

CHANNEL is about supporting those most at risk of being drawn into violent extremism, and it is about diverting people away from potential threats at an early stage, which prevents them from being drawn into criminal activity.

Partnership involvement ensures that vulnerable individuals have access to a wide range of support from diversionary activities through to providing access to specific services such as education, housing and employment. Each multi-agency panel varies according to local circumstances, but partners (who are all signed up to an Information Sharing Protocol) can include:

- Statutory partners such as the NHS, probation, housing and the police service
- Adult Social Care
- Credible and reliable members of the community

The college will engage in the CHANNEL process as necessary and will contact the Prevent contact should it have any concerns about a student, member of staff, Governor or visitor.

1.9.2 Statutory Guidance

This strategy is based on the statutory guidance from the Home Office issued under section 29 of the CTSA 2015, which came into force on 31 December 2023.

1.10 Monitoring

This policy will be reviewed in accordance with Cenit College UK review practices. It will be updated upon any changes in legislation. Cenit College UK will monitor its policy through the following mechanisms:

- The QA audit schedule.

1.11 Version Control

Version	Date	Description	Originator	Approved by
1	02/10/2024	New policy	QAL	Body
1.1	22/09/2026	Branding Update	Renata Sikorska	B.O.D



CENIT
COLLEGE

Get in Touch

Telephone: 0330 828 0953

Email: bootcamp@cenitcollege.co.uk

Website: www.cenitcollege.co.uk

Follow Us

